ITWF Phone Questionnaire

Item: speak
Item ID: 
Label: 
Module: Front End
Format: Transition
Universe: All respondents

New Page?

Question Text:
Hello, this is (INTERVIEWER) calling on behalf of Indiana University's Information Technology Work Force or ITWF. May I please speak with (Name) please?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Proceed, this is NAME</td>
</tr>
<tr>
<td>2</td>
<td>NAME is not available</td>
</tr>
<tr>
<td>3</td>
<td>new/alternate # given</td>
</tr>
<tr>
<td>4</td>
<td>NAME not known</td>
</tr>
<tr>
<td>5</td>
<td>transfer to voice mail</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: intro
ITWF Phone Questionnaire

Item: intro
Item ID:
Label: New Page?
Module: Front End
Format: Universe: All respondents

Question Text:

(Hello, this is INTERVIEWER calling on behalf of Indiana University's Information Technology Work Force or ITWF.)

We are conducting a survey of faculty and staff from information technology related departments.

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Proceed</td>
</tr>
<tr>
<td>2</td>
<td>Ineligible</td>
</tr>
<tr>
<td>3</td>
<td>Send copy of survey letter</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: rights
Before we begin, let me tell you that this study is funded by a National Science Foundation grant to the Information Technology Work Force at Indiana University. The study is being conducted by the IU Center for Survey Research. The results of the study will be used to make policy recommendations for improving the quality of university-level information technology programs. Let me assure you that all your answers will be kept completely confidential. No identifying information will be connected to your individual responses. Your participation is voluntary, and if there are any questions you don't feel comfortable answering, please let me know and we'll move on. The interview generally takes about 30 to 45 minutes, depending on your responses. If you need to go at any point, please let me know and we can finish later. Now, if I have your permission, we'll begin.
Item: priwork
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
What is your primary work?

Responses:
Code   Label
1      Teaching
2      Teaching and research
3      Administration
4      Advising
5      Placement
6      Other (VOL, ENTER TEXT)
8      DK
9      RF

Next Item: if 1,2 or 3 then go to tenure. Otherwise go to percept choices based on who you select for the sample.

Programming Notes:
Item: tenure
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: priwork=1,2,3.

Question Text:
Are you tenured or on a tenure track?

Responses:
Code  Label
1    Yes
2    No
7    Not applicable
8    DK
9    RF

Next Item: percept
The first set of questions asks about perceptions of student and faculty experiences in the [DEPARTMENT].
ITWF Phone Questionnaire

Item: easjob
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
How easy is it currently for graduates of your (UNIT) to find a job in an information technology field? Would you say it is very easy, somewhat easy, somewhat hard, or very hard?

Responses:
Code  Label
1   Very easy
2   Somewhat easy
3   Somewhat hard
4   Very hard
7   Not applicable (VOL)
8   DK
9   RF

Next Item: undgrad
Item: undgrad
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
Does your (UNIT) have an undergraduate program?

Responses:
Code    Label
1    Yes
2    No
7    Not applicable
8    DK
9    RF

Next Item: If 1, go to Undgrad2. Otherwise, go to master.
**ITWF Phone Questionnaire**

**Item:** undgrad2  
**Item ID:**  
**Label:**  
**Module:** Substantive  
**Format:** Radio buttons  
**Universe:** if undgrad=1  

**New Page?**

**Question Text:**

How satisfied in general would you say your undergraduate students are with your (unit's) program related to information technology? Would you say they are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

**Responses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat satisfied</td>
</tr>
<tr>
<td>3</td>
<td>Somewhat dissatisfied</td>
</tr>
<tr>
<td>4</td>
<td>Very dissatisfied</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** ugconcer

**Instructions:**

**Reference Item:**

**Notes from Client:**

---

Tuesday, July 13, 2004
ITWF Phone Questionnaire

Item: ugconcer
Item ID:
Label:
Module: Substantive
Format: Open-ended
Universe: If undgrad=1

Question Text:
What are your undergraduate students concerned about, if anything?

Responses:
Code: Label
1 Answered (ENTER TEXT)
2 Not concerned
8 DK
9 RF

Next Item: master
**Item:** master  
**Item ID:**  
**Label:**  
**Module:** Substantive  
**Format:** Radio buttons  
**Universe:** All respondents

**New Page?**

**Question Text:**  
Does your (unit) have a master's program?

**Responses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** If 1, go to master2. Otherwise, go to phd.
Item:    master2
Item ID: 
Label:  
Module:  Substantive
Format:  Radio buttons
Universe: If master=1

New Page?

Question Text:
How satisfied in general would you say your master's students are with your (unit's) program related to information technology? Would you say they are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

Responses:
Code   Label
1      Very satisfied
2      Somewhat satisfied
3      Somewhat dissatisfied
4      Very dissatisfied
8      DK
9      RF

Next Item: maconcer
ITWF Phone Questionnaire

**Item:** maconcerc
**Item ID:**
**Label:**
**Module:** Substantive
**Format:** Open-ended
**Universe:** If master=1

**New Page?**

**Question Text:**
What are your master's students concerned about, if anything?

**Responses:**
<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Answered (ENTER TEXT)</td>
</tr>
<tr>
<td>2</td>
<td>Not concerned</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** phd
ITWF Phone Questionnaire

Item: phd
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

Question Text:
Does your (unit) have a Ph.D. program?

Responses:
Code  Label
1     Yes
2     No
7     Not applicable
8     DK
9     RF

Next Item: if 1, go to phd2. Otherwise, go to ugmorale.
ITWF Phone Questionnaire

Item: phd2
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: If phd=1

New Page?

Question Text:
How satisfied in general would you say your Ph.D students are with your (unit's) program related to information technology? Would you say they are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?

Responses:
Code  Label
1    Very satisfied
2    Somewhat satisfied
3    Somewhat dissatisfied
4    Very dissatisfied
8    DK
9    RF

Next Item: phconcer

Instructions:
Item: phconcer
Item ID:
Label:
Module: Substantive
Format: Open-ended
Universe: if phd=1

New Page?

Question Text:
What are your Ph.D. students concerned about, if anything?

Responses:
Code   Label
1      Answered (ENTER TEXT)
2      Not concerned
8      DK
9      RF

Next Item: ugmorale
ITWF Phone Questionnaire

Item: ugmorale
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if undgrad=1

New Page?

Question Text:
Overall, what do you perceive to be the biggest issue in your (unit) for undergraduate student morale?

Responses:
Code   Label
1  Answered (ENTER TEXT)
2  No issues
8  DK
9  RF

Next Item: grmorale
ITWF Phone Questionnaire

Item: grmorale
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if master or phd=1

New Page?

Question Text:
Overall, what do you perceive to be the biggest issue in your (unit) for graduate student morale?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Answered (ENTER TEXT)</td>
</tr>
<tr>
<td>2</td>
<td>No issues</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: climate
Please tell me how you would assess the climate in your (unit) for each of the following groups of students.

Responses:

Code   Label

Next Item: climaa
ITWF Phone Questionnaire

Item: climaa
Item ID: 
Label: 
Module: Substantive
Format: 
Universe: All respondents

New Page?

Question Text:
How would you assess the climate in your (unit) for African American students? Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very supportive</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat supportive</td>
</tr>
<tr>
<td>3</td>
<td>Somewhat unsupportive</td>
</tr>
<tr>
<td>4</td>
<td>Very unsupportive</td>
</tr>
<tr>
<td>7</td>
<td>Neutral (Volunteered)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: climas
Item:  climas
Item ID:
Label:
Module:  Substantive
Format:
Universe:  All respondents
New Page?
Question Text:
For Asian American students? (How would you assess the climate in your (unit) for Asian American students?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:
Code  Label
1    Very supportive
2    Somewhat supportive
3    Somewhat unsupportive
4    Very unsupportive
7    Neutral (Volunteered)
8    DK
9    RF

Next Item:  climhis
ITWF Phone Questionnaire

Item: climhis
Item ID: 
Label: 
Module: Substantive
Format: 
Universe: All respondents
New Page?

Question Text:
For Hispanic students? (How would you assess the climate in your (unit) for Hispanic students?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:
Code  Label
1    Very supportive
2    Somewhat supportive
3    Somewhat unsupportive
4    Very unsupportive
7    Neutral (Volunteered)
8    DK
9    RF

Next Item: climeth
Item: climeth
Item ID: 
Label: 
Module: Substantive
Format: 
Universe: All respondents

New Page?

Question Text:
For other ethnic and racial minority students? (How would you assess the climate in your (unit) for other ethnic and racial minority students?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:
Code | Label
--- | ---
1 | Very supportive
2 | Somewhat supportive
3 | Somewhat unsupportive
4 | Very unsupportive
7 | Neutral (Volunteered)
8 | DK
9 | RF

Next Item:
ITWF Phone Questionnaire

Item: climca
Item ID:
Label:
Module: Substantive
Format:
Universe: All respondents
New Page?

Question Text:
For White students? (How would you assess the climate in your (unit) for White students?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very supportive</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat supportive</td>
</tr>
<tr>
<td>3</td>
<td>Somewhat unsupportive</td>
</tr>
<tr>
<td>4</td>
<td>Very unsupportive</td>
</tr>
<tr>
<td>7</td>
<td>Neutral (Volunteered)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>
ITWF Phone Questionnaire

Item: climdis
Item ID: 
Label: 
Module: Substantive
Format: 
Universe: All respondents

Question Text:
For students with disabilities? (How would you assess the climate in your (unit) for students with disabilities?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:
Code | Label
--- | ---
1 | Very supportive
2 | Somewhat supportive
3 | Somewhat unsupportive
4 | Very unsupportive
7 | Neutral (Volunteered)
8 | DK
9 | RF

Next Item: climgl
Item: climgl
Item ID: 
Label: 
Module: Substantive
Format: 
Universe: All respondents
New Page?

Question Text:
For gay and lesbian students? (How would you assess the climate in your (unit) for gay and lesbian students?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:
Code  Label
1 Very supportive
2 Somewhat supportive
3 Somewhat unsupportive
4 Very unsupportive
7 Neutral (Volunteered)
8 DK
9 RF

Next Item: climtb
ITWF Phone Questionnaire

Item: climtb
Item ID: 
Label: 
Module: Substantive
Format: 
Universe: All respondents
New Page?

Question Text:
For transgender and bisexual students? (How would you assess the climate in your (unit) for transgender and bisexual students?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:
Code | Label
--- | ---
1 | Very supportive
2 | Somewhat supportive
3 | Somewhat unsupportive
4 | Very unsupportive
7 | Neutral (Volunteered)
8 | DK
9 | RF

Next Item: climint
ITWF Phone Questionnaire

Item: climint
Item ID: 
Label: 
Module: Substantive 
Format: 
Universe: All respondents
New Page?

Question Text:
For international students? (How would you assess the climate in your (unit) for international students?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:
Code  Label
1  Very supportive
2  Somewhat supportive
3  Somewhat unsupportive
4  Very unsupportive
7  Neutral (Volunteered)
8  DK
9  RF

Next Item: climmen
ITWF Phone Questionnaire

Item: climmen
Item ID: 
Label: 
Module: Substantive
Format: 
Universe: All respondents
New Page?

Question Text:
For male students? (How would you assess the climate in your (unit) for male students?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:
Code | Label
--- | ---
1 | Very supportive
2 | Somewhat supportive
3 | Somewhat unsupportive
4 | Very unsupportive
7 | Neutral (Volunteered)
8 | DK
9 | RF

Next Item: climwom
ITWF Phone Questionnaire

Item: climwom
Item ID:
Label:
Module: Substantive
Format:
Universe: All respondents

New Page?

Question Text:
For female students? (How would you assess the climate in your (unit) for female students?) (Would you say it's: very supportive, somewhat supportive, somewhat unsupportive or very unsupportive?)

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very supportive</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat supportive</td>
</tr>
<tr>
<td>3</td>
<td>Somewhat unsupportive</td>
</tr>
<tr>
<td>4</td>
<td>Very unsupportive</td>
</tr>
<tr>
<td>7</td>
<td>Neutral (Volunteered)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: diffstud
Item: difstud
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

Question Text:
In the last five years, are you aware of any cases of students in your (unit) experiencing difficulties that could be related to their membership in one of the groups I just mentioned?

Responses:
<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: if 1, go to difstud2. Otherwise, go to facmoral.
ITWF Phone Questionnaire

Item: difstud2
Item ID:
Label:
Module: Substantive
Format: Open-ended
Universe: if difstud=1

New Page?

Question Text:
Please explain:

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Other (ENTER TEXT)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: facmoral
ITWF Phone Questionnaire

Item: facmoral
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

Question Text:
How would you assess overall faculty morale in your (unit) at the present time? Would you say it is very high, somewhat high, somewhat low, or very low?

Responses:
Code  Label
1    Very high
2    Somewhat high
3    Somewhat low
4    Very low
8    DK
9    RF

Next Item: If 1-4, go to attmoral. Otherwise, go to recrfem.
ITWF Phone Questionnaire

Item: attmoral
Item ID: 
Label: 
Module: Substantive
Format: Open-ended
Universe: if facmoral=1,2,3 or 4

Question Text:
To what do you attribute this level of faculty morale?

Responses:
Code  Label
2  Other (ENTER TEXT)
8  DK
9  RF

Next Item: recrfem
Item: recrfem
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
Does your (unit) make any special efforts to recruit and retain female students?

Responses:
Code  Label
1    Yes
2    No
7    Not applicable
8    DK
9    RF

Next Item: if recrfem=1 go to recrfem2. otherwise go to recrmin
Item: recrfem2
Item ID:
Label:
Module: Substantive
Format: Open-ended
Universe: if recrfem=1

New Page?

Question Text:
What efforts has your (unit) made?

Responses:
Code  Label
2      Other (ENTER TEXT)
8      DK
9      RF

Next Item: recrfem3
ITWF Phone Questionnaire

Item: recrfem3
Item ID: 
Label: 
Module: Substantive
Format: Open-ended
Universe: if recrfem=1

New Page?

Question Text:
How successful have they been so far?

Responses:
Code  Label
2     Other (ENTER TEXT)
8     DK
9     RF

Next Item: recrmin
Does your (unit) make any special efforts to recruit and retain minority students?

**Responses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** if 1 then go to recrmin2. otherwise go to recffac
Item: recrmin2
Item ID:
Label:
Module: Substantive
Format: Open-ended
Universe: if recrmin=1

New Page?

Question Text:
What efforts has your (unit) made?

 Responses:
 Code   Label
   2   Other (ENTER TEXT)
   8   DK
   9   RF

Next Item: recrimin3
Item: recrmin3
Item ID: Label:
Module: Substantive Format: Open-ended
Universe: if recrmin=1

New Page?

Question Text:
How successful have they been so far?

Responses:
Code  Label
2  Other (ENTER TEXT)
8  DK
9  RF

Next Item: recffac
ITWF Phone Questionnaire

Item: recffac
Item ID:  
Label:  
Module: Substantive
Format: Radio buttons
Universe: All respondents

Question Text:

Does your (unit) make any special efforts to recruit and retain female faculty?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: if recffac=1 go to recffac2. otherwise go to Recffac.
Item: recffac2
Item ID: 
Label: 
Module: Substantive 
Format: Open-ended 
Universe: recrfac=1 

New Page?

Question Text: 
What efforts has your (unit) made?

Responses:
Code | Label
---|---
2 | Other (ENTER TEXT)
8 | DK
9 | RF

Next Item: recrfac3
Item: recrfac3
Item ID:
Label:
Module: Substantive
Format: Open-ended
Universe: recrfac=1

New Page?

Question Text:
How successful have they been so far?

Responses:
Code   Label
2   Other (ENTER TEXT)
8   DK
9   RF

Next Item: recmfac
ITWF Phone Questionnaire

Item: recmfac
Item ID: 
Label:  
Module: Substantive  
Format: Radio buttons  
Universe: All respondents  

Question Text:

Does your (unit) make any special efforts to recruit and retain minority faculty?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: if 1 then go to recmfac2. otherwise go to recrfems.
ITWF Phone Questionnaire

Item:  recmfac2
Item ID:  
Label:  
Module:  Substantive
Format:  Open-ended
Universe:  if recmfac=1

New Page?

Question Text:

What efforts has your (unit) made?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Other (ENTER TEXT)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item:  recmfac3
Item: recmfac3
Item ID:
Label:
Module: Substantive
Format: Open-ended
Universe: if recmfac=1

Question Text:
How successful have they been so far?

Responses:
Code   Label
  2     Other (ENTER TEXT)
  8     DK
  9     RF

Next Item: recrfems
Item: recrfems
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
How important to you personally is the issue of recruiting and retaining female students in your (unit)? Would you say it is very important, somewhat important, not too important, or not at all important?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very important</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat important</td>
</tr>
<tr>
<td>3</td>
<td>Not too important</td>
</tr>
<tr>
<td>4</td>
<td>Not at all important</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: recrmins
How important to you personally is the issue of recruiting and retaining minority students in your (unit)? Would you say it is very important, somewhat important, not too important, or not at all important?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very important</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat important</td>
</tr>
<tr>
<td>3</td>
<td>Not too important</td>
</tr>
<tr>
<td>4</td>
<td>Not at all important</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: recrfemf
ITWF Phone Questionnaire

Item: recrfemf
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
How important to you personally is the issue of recruiting and retaining female faculty in your (unit)? (Would you say it is very important, somewhat important, not too important, or not at all important?)

Responses:
Code | Label
--- | ---
1 | Very important
2 | Somewhat important
3 | Not too important
4 | Not at all important
8 | DK
9 | RF

Next Item: recrminf

Tuesday, July 13, 2004
ITWF Phone Questionnaire

Item:  recrminf
Item ID: 
Label: 
Module:  Substantive
Format:  Radio buttons
Universe:  All respondents

Question Text:
How important to you personally is the issue of recruiting and retaining minority faculty in your (unit)? (Would you say it is very important, somewhat important, not too important, or not at all important?)

Responses:
Code  Label
1    Very important
2    Somewhat important
3    Not too important
4    Not at all important
8    DK
9    RF

Next Item:  intexp
This next set of questions asks about your own experiences within your work and personal life.

Responses:

Code   Label

Next Item: ubalance
ITWF Phone Questionnaire

Item: ubalance
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

Question Text:
How difficult is it to balance your personal life with your work life? Would you say it is very easy, somewhat easy, somewhat difficult, or very difficult?

Responses:
<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very easy</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat easy</td>
</tr>
<tr>
<td>3</td>
<td>Somewhat difficult</td>
</tr>
<tr>
<td>4</td>
<td>Very difficult</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: ustrain

Tuesday, July 13, 2004
Item: ustrain
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
Would you say that the strain created by balancing your personal and work life is minimal, moderate or severe?

Responses:
Code | Label
--- | ---
1 | Minimal
2 | Moderate
3 | Severe
4 | No strain (VOL)
8 | DK
9 | RF

Next Item: upriorit
ITWF Phone Questionnaire

Item: upriorit
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
Which of the following statements best reflects your present priorities? Would you say your career is more important than your personal life, your personal life is more important than your career, or your personal life and your career are equally important?

Responses:
Code   Label
1   Career is more important than personal life.
2   Personal life is more important than career.
3   Personal life and career are equally important.
8   DK
9   RF

Next Item: suppnet
ITWF Phone Questionnaire

Item: supplnet
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
Do you have a network of people you tend to turn to for informal professional information and support?

Responses:
<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: If 1, go to netcamp. Otherwise, go to mentor
ITWF Phone Questionnaire

Item: netcamp
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if suppnet=1

New Page?

Question Text:
Are the people in this network mostly on-campus, off-campus or both?

Responses:
Code   Label
1       Mostly on-campus
2       Mostly off-campus
3       Both on and off-campus
8       DK
9       RF

Next Item: netgend
Item: netgend
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if suppnet=1

New Page?

Question Text:
Are people in this network mostly female, mostly male or about equally female and male?

Responses:
Code   Label
1      Mostly female
2      Mostly male
3      About equally female and male
8      DK
9      RF

Next Item: netcarer
How helpful would you say this network has been in furthering your career? Would you say it has been very helpful, somewhat helpful, not too helpful, or not at all helpful?

**Responses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very helpful</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat helpful</td>
</tr>
<tr>
<td>3</td>
<td>Not too helpful</td>
</tr>
<tr>
<td>4</td>
<td>Not at all helpful</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: mentor
Item: mentor
Item ID: 
Label: 
Module: Substantive 
Format: Radio buttons 
Universe: All respondents

Question Text:
Is there someone you currently consider to be your mentor?

Responses:
Code  Label
1  Yes
2  No
7  Not applicable
8  DK
9  RF

Next Item: If 1, go to mentor2. Otherwise, go to ugstment.
Item: mentor2
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if mentor=1

New Page?

Question Text:
Is that person inside or outside your institution?

Responses:
Code  Label
1    Inside
2    Outside
8    DK
9    RF

Next Item: mentor3
Item: mentor3
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if mentor=1

New Page?

Question Text:
Is that person inside or outside your (unit)?

Responses:
Code  Label
1     Inside
2     Outside
8     DK
9     RF

Next Item: mentrel
ITWF Phone Questionnaire

Item: mentrel
Item ID: 
Label: 
Module: Substantive
Format: Open-ended
Universe: if mentor=1

New Page?

Question Text:
What is this person's relationship to you?

Responses:
Code  Label
2     Other (ENTER TEXT)
8     DK
9     RF

Next Item: mengend
ITWF Phone Questionnaire

Item: mengend
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if mentor=1

New Page?

Question Text:
Is this person of the same gender as you?

Responses:
Code  Label
1    Yes
2    No
7    Not applicable
8    DK
9    RF

Next Item: menrace
ITWF Phone Questionnaire

Item: menrace
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: if mentor=1

New Page?

Question Text:
Is this person of the same race as you?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: menunit
Item: menunit
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if mentor=1

**New Page?**

**Question Text:**

Does this person keep you informed about the social and political realities of your (unit's) work environment? For example, does this person share with you what is going on at higher levels in the (unit)?

**Responses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** mencamp
ITWF Phone Questionnaire

Item: mencamp
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if mentor=1

Question Text:

Does this person keep you informed about campus social and political realities, for example, how external changes or conditions may be influencing your (unit)?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: mensupp
ITWF Phone Questionnaire

Item:      mensupp
Item ID:   
Label:     
Module:    Substantive
Format:    Radio buttons
Universe:  if mentor=1

Question Text:

Does this person provide psychological support? For example, does this person encourage you to talk openly about anxiety and fears that detract from your work?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: menrec
ITWF Phone Questionnaire

Item: menrec
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if mentor=1

New Page?

Question Text:
Does this person recommend you for new projects, positions or assignments?

Responses:
Code   Label
1      Yes
2      No
7      Not applicable
8      DK
9      RF

Next Item: ugstment
ITWF Phone Questionnaire

Item: ugstment
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
When you were an undergraduate student, was there someone who mentored you in a way that you found particularly helpful?

Responses:
Code | Label
--- | ---
1   | Yes
2   | No
7   | Not applicable
8   | DK
9   | RF

Next Item: if 1, go to smenrel. Otherwise, go to gstment.
ITWF Phone Questionnaire

Item: smenrel
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if ugstment=1

New Page?

Question Text:

What was that person's relationship to you? Was your mentor a professor, advisor, older student, or someone else?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Professor</td>
</tr>
<tr>
<td>2</td>
<td>Advisor</td>
</tr>
<tr>
<td>3</td>
<td>Older student</td>
</tr>
<tr>
<td>4</td>
<td>Someone else (ENTER TEXT)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: smengend.
ITWF Phone Questionnaire

Item: smengend
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: if ugstmnt=1

New Page?

Question Text:
Was that person of the same gender as you?

Responses:
Code   Label
1      Yes
2      No
7      Not applicable
8      DK
9      RF

Next Item: smenrce
**Item:** smenrce
**Item ID:**
**Label:**
**Module:** Substantive
**Format:** Radio buttons
**Universe:** if ugstment=1

**Question Text:**
Was that person of the same race as you?

**Responses:**
<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** gstment
### Item: glmnt

**Item ID:**

**Label:**

**Module:** Substantive

**Format:** Radio buttons

**Universe:** All respondents

**New Page?**

**Question Text:**

When you were a graduate student, was there someone who mentored you in a way that you found particularly helpful?

**Responses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** if 1, then go to gmenrel. otherwise go to expment
ITWF Phone Questionnaire

Item: gmenrel
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if gstmt=1

New Page?

Question Text:
What was that person's relationship to you? Was your mentor a professor, advisor, older student, or someone else?

Responses:
Code  Label
1    Professor
2    Advisor
3    Older student
4    Someone else (ENTER TEXT)
8    DK
9    RF

Next Item: gsmengen
Item: gsmengen
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if gstment=1

New Page?

Question Text:
Was that person of the same gender as you?

Responses:
Code | Label
--- | ---
1 | Yes
2 | No
7 | Not applicable
8 | DK
9 | RF

Next Item: gsmenrce
ITWF Phone Questionnaire

Item: gsmenrce
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: if gstment=1

New Page?

Question Text:
Was that person of the same race as you?

Responses:
Code  Label
1    Yes
2    No
7    Not applicable
8    DK
9    RF

Next Item: expment
ITWF Phone Questionnaire

Item: expment
Item ID: 
Label: 
Module: Substantive
Format: Open-ended
Universe: All respondents

New Page?

Question Text:
Is there anything else about your experiences of being mentored that you would like to share?

Responses:
Code   Label
1      yes (ENTER TEXT)
2      no
8      DK
9      RF

Next Item: helpment
Item: helpment
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
How helpful would you say that the mentoring you have received, in general, has been in furthering your career? Would you say it was very helpful, somewhat helpful, not too helpful, or not at all helpful?

Responses:
<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very helpful</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat helpful</td>
</tr>
<tr>
<td>3</td>
<td>Not too helpful</td>
</tr>
<tr>
<td>4</td>
<td>Not at all helpful</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: midment
Item:  indment
Item ID:  
Label:  
Module:  Substantive
Format:  Radio buttons
Universe:  All respondents

New Page?

Question Text:
Do you mentor individual students in your (unit)?

Responses:
Code  Label
1  Yes
2  No
7  Not applicable
8  DK
9  RF

Next Item: if 1, go to indment2. Otherwise, go to rlemodel.
Item: indment2
Item ID:
Label:
Module: Substantive
Format: Textbox
Universe: if indment=1

New Page?

Question Text:
How many students do you mentor?

Responses:
Code  Label
1-94  students
95    95 or more students
98    DK
99    RF

Next Item: tellment
Could you tell me about the ways you do this mentoring?

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Other (ENTER TEXT)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: rlemodel
ITWF Phone Questionnaire

Item: rlemodel
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
How conscious are you of being a role model for students in your (unit)? Do you always think about it, sometimes think about it, rarely think about it, or never think about it?

Responses:
Code   Label
1   Always think about it
2   Sometimes think about it
3   Rarely think about it
4   Never think about it
5   Students don’t think of me as a role model (VOL)
8   DK
9   RF

Next Item: simvalue
Item: simvalue
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

Question Text:
How similar do you think your values are with the values of your chosen field? Are they very similar, somewhat similar, not too similar, or not at all similar?

Responses:
Code | Label
--- | ---
1 | Very similar
2 | Somewhat similar
3 | Not too similar
4 | Not at all similar
8 | DK
9 | RF

Next Item: if priwork=1 or 2, go to rschcnt. Else, go to soccoll
ITWF Phone Questionnaire

Item: rschcnt
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: if priwork=1 or 2

New Page?

Question Text:
How much do your colleagues appreciate your research contributions? Would you say, very much, somewhat, not much, or not at all?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very much</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat</td>
</tr>
<tr>
<td>3</td>
<td>Not much</td>
</tr>
<tr>
<td>4</td>
<td>Not at all</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable (VOL)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: tchcnt
Item: tchcnt
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if priwork=1 or 2

New Page?

Question Text:
How much do your colleagues appreciate your teaching contributions? Would you say, very much, somewhat, not much, or not at all?

Responses:
Code  Label
1    Very much
2    Somewhat
3    Not much
4    Not at all
7    Not applicable (VOL)
8    DK
9    RF

Next Item: srvcnt
ITWF Phone Questionnaire

Item: srvcnt
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: if priwork=1 or 2

Question Text:
How much do your colleagues appreciate your service contributions? (Would you say, very much, somewhat, not much, or not at all?)

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very much</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat</td>
</tr>
<tr>
<td>3</td>
<td>Not much</td>
</tr>
<tr>
<td>4</td>
<td>Not at all</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable (VOL)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: soccoll
How often do you socialize with colleagues from your (unit) outside of work, including going out to lunch? Would you say at least once a week, at least once a month, at least once every six months, at least once a year or almost never?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>At least once a week</td>
</tr>
<tr>
<td>2</td>
<td>At least once a month</td>
</tr>
<tr>
<td>3</td>
<td>At least once every six months</td>
</tr>
<tr>
<td>4</td>
<td>At least once a year</td>
</tr>
<tr>
<td>5</td>
<td>Almost never</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: ingroup
**ITWF Phone Questionnaire**

**Item:** ingroup  
**Item ID:**  
**Label:**  
**Module:** Substantive  
**Format:** Radio buttons  
**Universe:** All respondents  

**New Page?**

**Question Text:**

Is there an in-group and an out-group in your (unit)?

**Responses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** if 1, go to ingroup2. Otherwise, go to prsbkgnd.
ITWF Phone Questionnaire

Item: ingroup2
Item ID: 
Label: 
Module: Substantive 
Format: 
Universe: if ingroup=1 

New Page?

Question Text:

Which group do you think you are in, the in-group or the out-group?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In-group</td>
</tr>
<tr>
<td>2</td>
<td>Out-group</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: prsbkgnd
In the next set of questions we would like to ask about your personal background.
Item: fathinf
Item ID: 
Label: 
Module: Substantive 
Format: Radio buttons 
Universe: All respondents 

New Page?

Question Text:
Did your father work in an information technology field?

Responses:

Code | Label
--- | ---
1 | Yes
2 | No
7 | Not applicable
8 | DK
9 | RF

Next Item: if 1, go to fathinf2. Otherwise, go to mothinf.
Item:  fathinf2  
Item ID:  
Label:  
Module:  Substantive  
Format:  Open-ended  
Universe:  if fathinf=1  

New Page?

Question Text:  
What kind of work did he do?

Responses:  
<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Other (ENTER TEXT)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item:  mothinf
Item: mothinf
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
Did your mother work in an information technology field?

Responses:
Code  Label
1     Yes
2     No
7     Not applicable
8     DK
9     RF

Next Item: if 1, go to mothinf2. Otherwise, go to primact.
Item: mothinf2
Item ID: 
Label: 
Module: Substantive
Format: Open-ended
Universe: Mothinf = 1

Question Text:
What kind of work did she do?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Other (ENTER TEXT)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: primact
ITWF Phone Questionnaire

Item: primact
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
Which of the following best describes the primary activities you carry out in your current position? Would you say administrative or managerial, advising, teaching and/or research, technical support, or something else?

Responses:
Code   Label
1   Administrative/managerial
2   Advising
3   Teaching and/or research
4   Technical support
5   Something else (ENTER TEXT)
8   DK
9   RF

Next Item: If 1, go to lngadmin. If 2, go to lngadv. If 3, go to lngtchr. If 4, go to lngtech. If 5, goto lngother. Otherwise, go to curemply.
ITWF Phone Questionnaire

Item: lngadmin
Item ID: 
Label: 
Module: Substantive
Format: Textbox
Universe: primact=1

New Page?

Question Text:
How many years have you worked as an administrator?

Responses:
Code  Label
0    less than 1 year
1-29 30 or more years
30    30 or more years
98    DK
99    RF

Next Item: curemply
ITWF Phone Questionnaire

Item: lngadvs
Item ID: 
Label: 
Module: Substantive
Format:Textbox
Universe: primact=2

New Page?

Question Text:
How long have you been an advisor?

Responses:
Code  Label
0      less than 1 year
1-29   
30     30 or more years
98     DK
99     RF

Next Item: curemply
Item: lngtchr
Item ID:
Label:
Module: Substantive
Format: Textbox
Universe: primact=3

New Page?

Question Text:
How long have you been a teacher or researcher?

Responses:
Code    Label
0       less than 1 year
1-29    
30       30 or more years
98      DK
99      RF

Next Item: curemply
ITWF Phone Questionnaire

Item: lngtech
Item ID: 
Label: 
Module: Substantive 
Format: Textbox 
Universe: primact=4

New Page?

Question Text:
How long have you been in technical support?

Responses:
Code  Label
0   less than 1 year
1-29
30  30 or more years
98  DK
99  RF

Next Item: curemply
Item: lngother
Item ID: 
Label: 
Module: Substantive
Format: Textbox
Universe: primact=5

New Page?

Question Text:
How long have you been in this field?

Responses:
Code  Label
0  less than 1 year
1-29
30  30 or more years
98  DK
99  RF

Next Item: curemply
ITWF Phone Questionnaire

Item: curemply
Item ID: Label:
Module: Substantive Format: Textbox
Universe: All respondents

New Page?

Question Text:
How long have you been employed in your current unit?

Responses:
Code Label
0 less than 1 year
1-29
30 30 or more years
98 DK
99 RF

Next Item: If primact=3, go to tchload. If primact=2, go to studadvs. If primact=1, go to admnrspn. Otherwise, go to hrscomp.
### ITWF Phone Questionnaire

**Item:** tchload  
**Item ID:**  
**Label:**  
**Module:** Substantive  
**Format:** Open-ended  
**Universe:** primact=3

**New Page?**

**Question Text:**  
What is your total teaching load, that is, how many courses do you teach per year?

**Responses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-19</td>
<td>courses</td>
</tr>
<tr>
<td>20</td>
<td>20 or more courses</td>
</tr>
<tr>
<td>98</td>
<td>DK</td>
</tr>
<tr>
<td>99</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** hrscomp
Item: studadvs
Item ID: 
Label: 
Module: Substantive 
Format: Open-ended 
Universe: if primact=2 
New Page? 
Question Text: 
About how many students do you regularly advise? 
Responses: 
Code  Label
1-94  students
95 95 or more students
98  DK
99  RF
Next Item: whtadvs
Item: whtadvs
Item ID:
Label:
Module: Substantive
Format: Open-ended
Universe: if primact=2

Question Text:
On what issues do you typically advise your students?

Responses:
Code  Label
2      Other (ENTER TEXT)
8      DK
9      RF

Next Item: advsduty
ITWF Phone Questionnaire

Item: advsduty
Item ID: 
Label: 
Module: Substantive
Format: Open-ended
Universe: if primact=2

New Page?

Question Text:
What other duties do you have as an advisor?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Other (ENTER TEXT)</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: hrscomp
Item: adminrspn
Item ID:
Label:
Module: Substantive
Format: Open-ended
Universe: if primact=1

New Page?

Question Text:
What are your primary administrative responsibilities?

Responses:
Code   Label
2      Other (ENTER TEXT)
8      DK
9      RF

Next Item: hrscomp
Item: hrscomp
Item ID: 
Label: 
Module: Substantive
Format: Textbox
Universe: All respondents

New Page?

Question Text:
About how many hours per week, on average, do you spend at a computer?

Responses:
Code  Label
0     less than 1 hour
1-94
95     95 or more
98     DK
99     RF

Next Item: confcomp
Item: confcomp
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
How would you rate your self-confidence when it comes to working with computers?
Would you say: very confident, somewhat confident, not very confident, or not at all confident?

Responses:
<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very confident</td>
</tr>
<tr>
<td>2</td>
<td>Somewhat confident</td>
</tr>
<tr>
<td>3</td>
<td>Not very confident</td>
</tr>
<tr>
<td>4</td>
<td>Not at all confident</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: progcomp
Item: progcomp
Item ID:
Label:
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
Do you know how to program a computer?

Responses:
Code  Label
1     Yes
2     No
7     Not applicable
8     DK
9     RF

Next Item: progskls
ITWF Phone Questionnaire

Item: progsksls
Item ID: 
Label: 
Module: Substantive
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
How would you rate your programming skills compared to your immediate colleagues? Would you say they are: much better, somewhat better, about the same, somewhat worse, or much worse?

Responses:
Code   Label
1      Much better
2      Somewhat better
3      About the same
4      Somewhat worse
5      Much worse
7      Not applicable (VOL)
8      DK
9      RF

Next Item: yrborn
Item: yrborn
Item ID: 
Label: 
Module: Demographics
Format: Textbox
Universe: All respondents

Question Text:
What year were you born?

Responses:
Code Label
1890-1986

9998 DK
9999 RF

Next Item: country
Item: country
Item ID: 
Label: 
Module: Demographics
Format: Open-ended
Universe: All respondents

New Page?

Question Text:
What country did you grow up in?

Responses:
Code   Label
2       Other (ENTER TEXT)
8       DK
9       RF

Next Item: lang
Item: lang
Item ID:
Label:
Module: Demographics
Format: Textbox
Universe: All respondents

New Page?

Question Text:
What is your first language, if other than English?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English</td>
</tr>
<tr>
<td>2</td>
<td>Other (ENTER TEXT)</td>
</tr>
</tbody>
</table>

Next Item: hisporg.
**Item:** hisporg  
**Item ID:**  
**Label:**  
**Module:** Demographics  
**Format:** Radio buttons  
**Universe:** All respondents  

**New Page?**

**Question Text:**

Are you of Hispanic, Latino, or Spanish origin?

**Responses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

**Next Item:** race_1
Item: race_1
Item ID:
Label:
Module: Demographics
Format: Checkbox
Universe: All respondents

Question Text:
Please tell me your race using one or more of the following categories. Please answer yes or no to each. Are you: American Indian or other Native American?

Responses:
Code  Label
1  Yes
2  No
8  DK
9  RF

Next Item: race_2
(Please tell me your race using one or more of the following categories. Please answer yes or no to each. Are you:) Asian American or Pacific Islander?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: race_3
(Please tell me your race using one or more of the following categories. Please answer yes or no to each. Are you:) Black or African American?

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>7</td>
<td>Not applicable</td>
</tr>
<tr>
<td>8</td>
<td>DK</td>
</tr>
<tr>
<td>9</td>
<td>RF</td>
</tr>
</tbody>
</table>

Next Item: race_4
ITWF Phone Questionnaire

Item: race_4
Item ID:
Label:
Module: Demographics
Format: Checkbox
Universe: All respondents

Question Text:
(Please tell me your race using one or more of the following categories. Please answer yes or no to each. Are you:) White?

Responses:
Code  | Label         
----- |-------------- 
1     | Yes          
2     | No           
7     | Not applicable 
8     | DK           
9     | RF           

Next Item: race_5
Item: race_5
Item ID:
Label:
Module: Demographics
Format: Checkbox
Universe: All respondents

New Page?

Question Text:
(Please tell me your race using one or more of the following categories. Please answer yes or no to each.) Are you another race I have not mentioned?

Responses:
Code | Label
--- | ---
1 | Yes (ENTER TEXT)
2 | No
8 | DK
9 | RF

Next Item:
Item: gender
Item ID:
Label:
Module: Demographics
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
NOTE THE INTERVIEWEE'S GENDER:

Responses:
Code | Label
---|---
1 | Male
2 | Female
3 | Can't tell

Next Item:
These are all the questions I have for you.

Would you like the address, telephone number or email address of the project director, Jean Robinson, in case you have any questions about the study?

Responses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Label</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
</tbody>
</table>

Next Item: if sponsor=1, go to spons. Otherwise go to humsub_a
Here are her details:

Jean Robinson
Professor of Political Science, Project Director
Department of Political Science
Indiana University
1100 E. 7th Street
Bloomington, IN 47405
812 855-7230
robinso@indiana.edu
ITWF Phone Questionnaire

Item: humsub_a
Item ID: 
Label: 
Module: Back End
Format: Radio buttons
Universe: All respondents

New Page?

Question Text:
Would you like the address or phone number of the Human Subjects Committee at IU to ask any questions about your rights as a respondent?

Responses:
Code  Label
1   Yes
2   No

Next Item: if 1 then humsub_b. otherwise thnk
ITWF Phone Questionnaire

Item: humsub_b
Item ID: 
Label: 
Module: Back End 
Format: Reference 
Universe: humsub_a=1 

New Page?

Question Text:
The address is: 
Human Subjects Committee 
Carmichael Center, L03 
530 E. Kirkwood Avenue 
Indiana University 
Bloomington, IN 47408 

The phone number is: 812-855-3067 
The e-mail address is iub_hsc@indiana.edu 
The reference number is: 03-8344 

Responses: 
Code   Label 

Next Item: thnk
Thank you very much for your time and cooperation. You have been very helpful.